

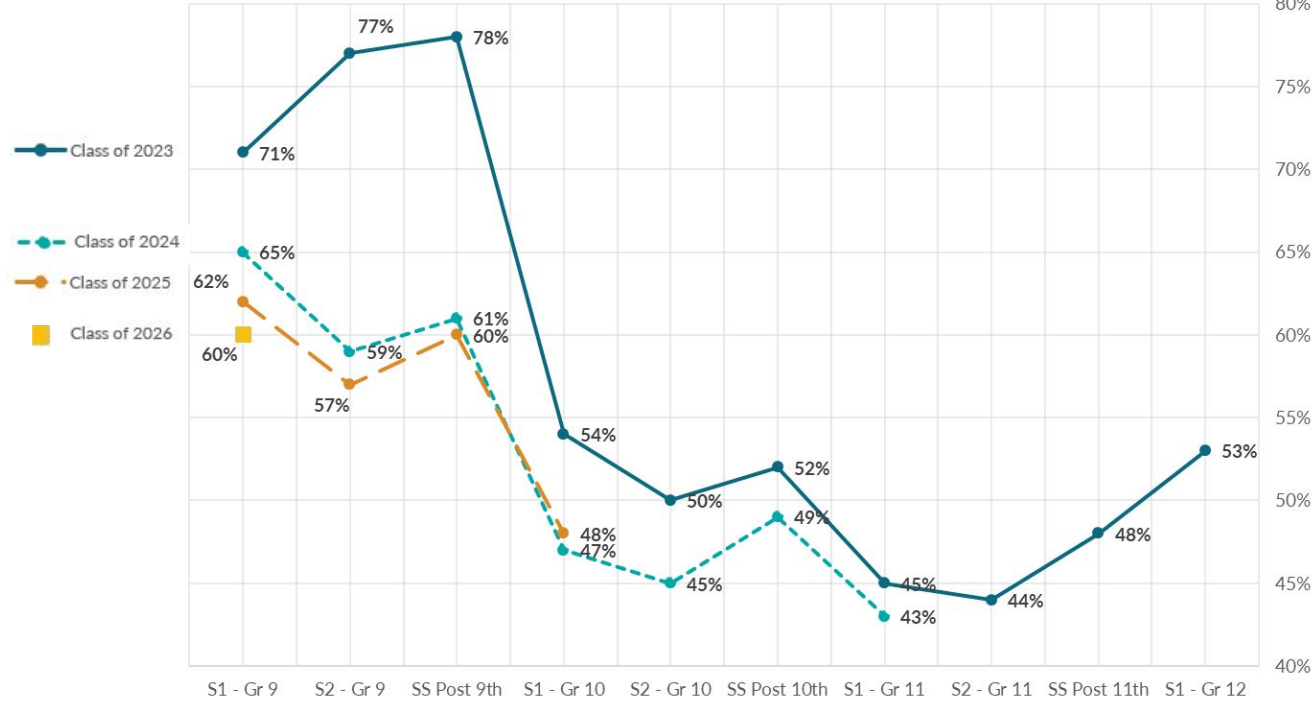
High School On Track Update & Summer School 2022

A-G On-track by Semester

Class of 2023 - 2026

| | Gr 9 | Gr 10 | Gr11 | Gr12 |
|---------------|-------|-------|-------|-------|
| Class of 2026 | 22-23 | 23-24 | 24-25 | 25-26 |
| Class of 2025 | 21-22 | 22-23 | 23-24 | 24-25 |
| Class of 2024 | 20-21 | 21-22 | 22-23 | 23-24 |
| Class of 2023 | 19-20 | 20-21 | 21-22 | 22-23 |

| Closure-Sem2 | CR/NC Grades |
|-------------------|-----------------------|
| Virtual Learning | Grade Adj Summer 2020 |
| Mandatory Quarant | |



A-G On-track by Semester

Class of 2019 - 2022

| | Gr 9 | Gr 10 | Gr11 | Gr12 |
|---------------|-------|-------|-------|-------|
| Class of 2022 | 18-19 | 19-20 | 20-21 | 21-22 |
| Class of 2021 | 17-18 | 18-19 | 19-20 | 20-21 |
| Class of 2020 | 16-17 | 17-18 | 18-19 | 19-20 |
| Class of 2019 | 15-16 | 16-17 | 17-18 | 18-19 |

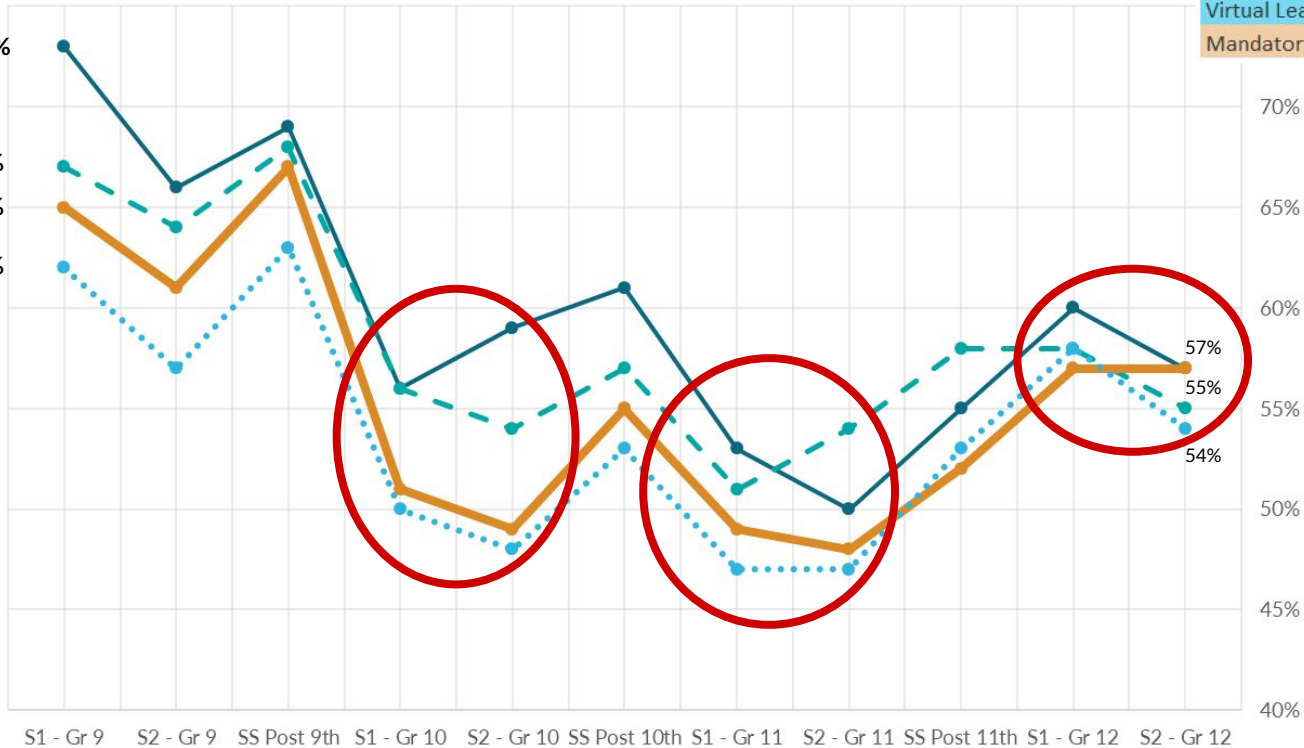
| | |
|-------------------|-----------------------|
| Prepandemic | |
| Closure-Sem2 | CR/NC Grades |
| Virtual Learning | Grade Adj Summer 2020 |
| Mandatory Quarant | |

Class of 2022: 73%

Class of 2021: 67%

Class of 2020: 65%

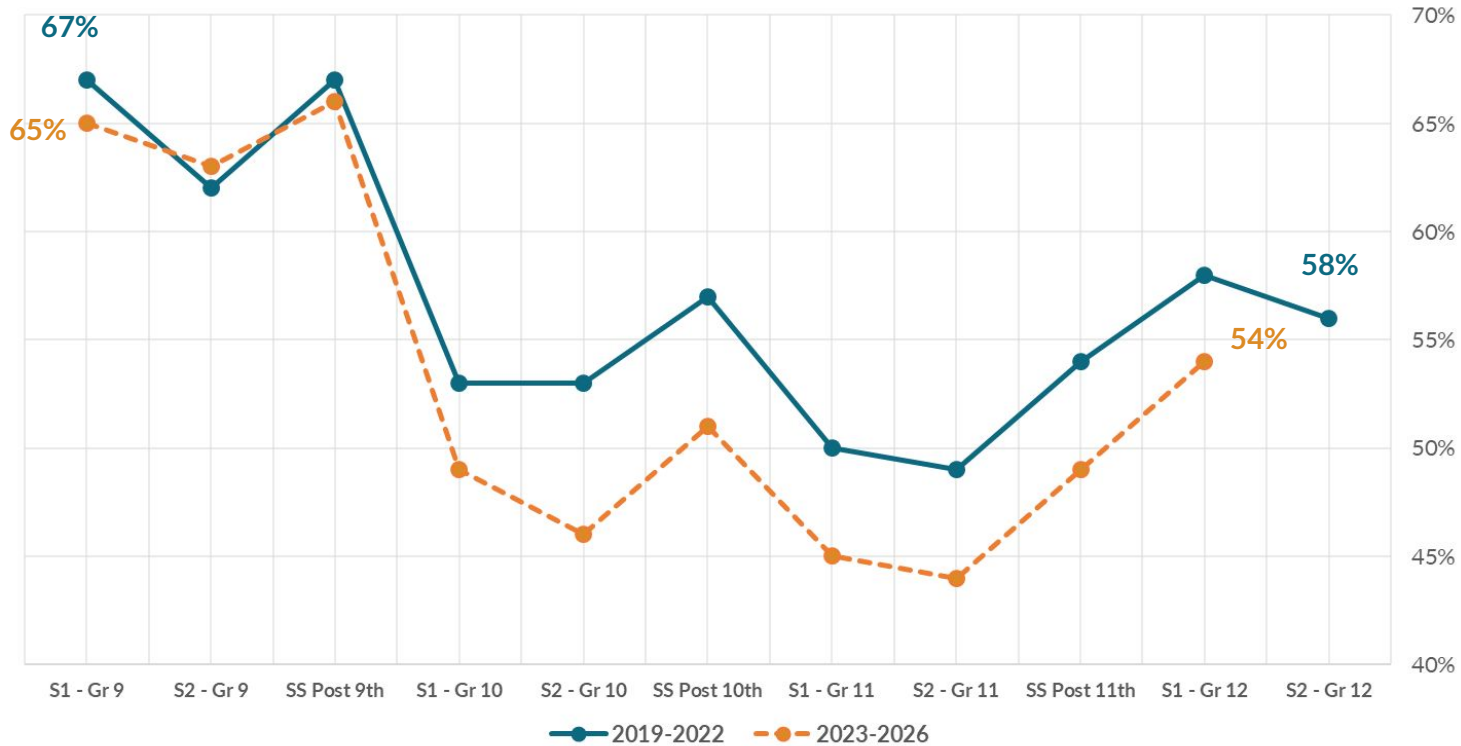
Class of 2019: 62%



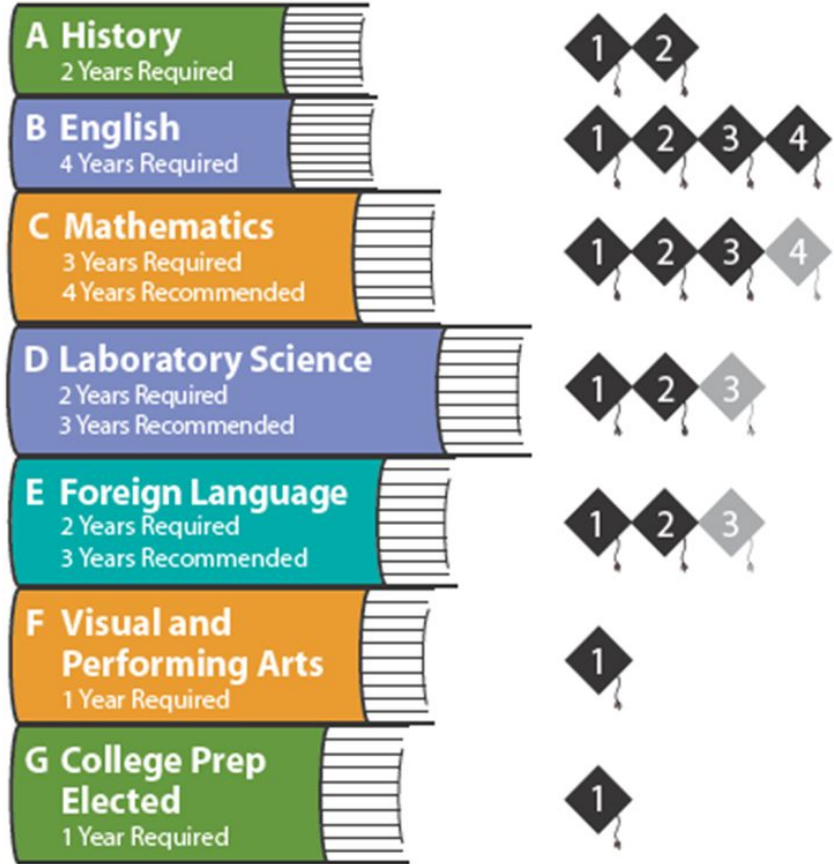
A-G On-track by Semester

Class of 2022 : 2026 Comparison

After Grade 9, students in the classes of 2023-2026 consistently had a lower average % of students on track than those in the classes of 2019-2022



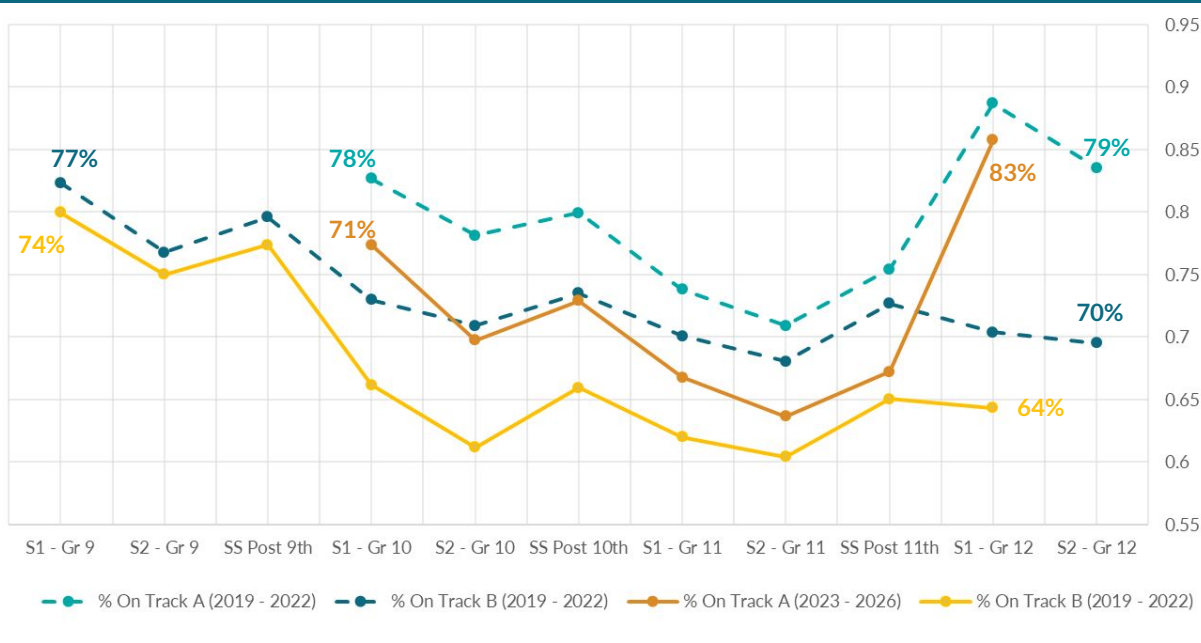
A-G Area Requirements



* Grades of C or better required.

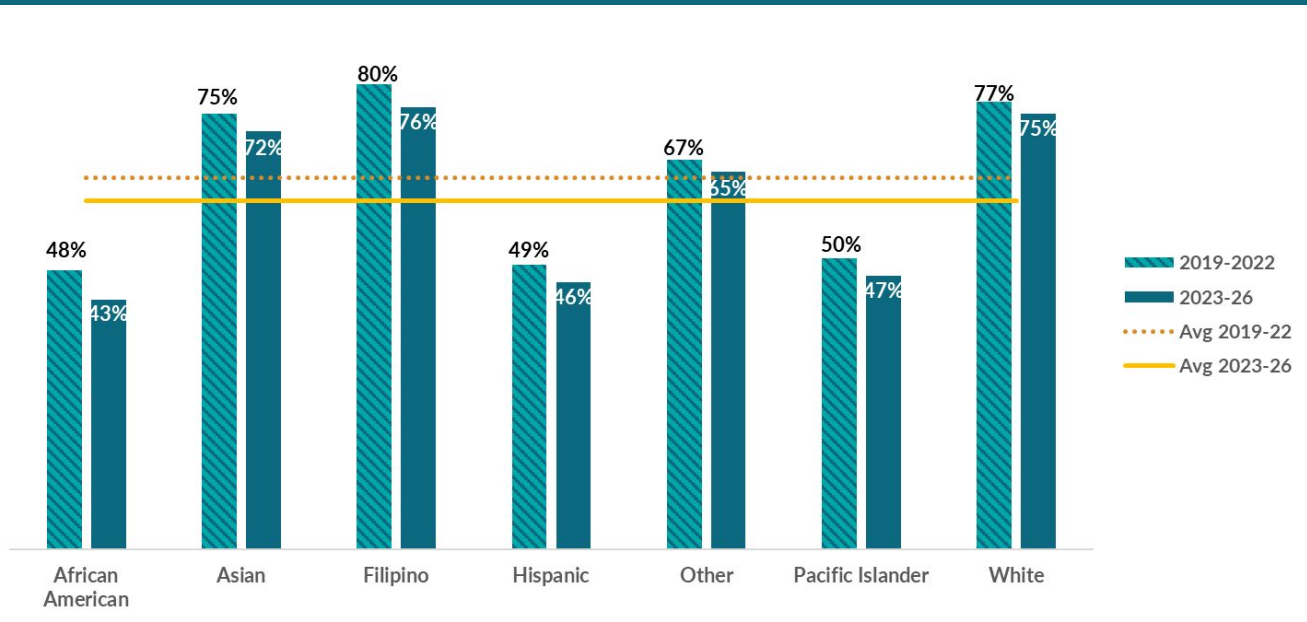
A-G On Track by Semester Classes 2019-2022 : 2023-2026 Comparison

Comparison of averages for different Areas indicate that Students in the Class of 2022 outperformed those in the Class of 2026 for Areas A and B. The largest differences in these Areas occurred in Grades 10 and 11



| Semester: Grade | Pct on Track History | Pct on Track ELA | Pct on Track Math | Pct on Track Science |
|-----------------|----------------------|------------------|-------------------|----------------------|
| S1 - Gr 9 | 0% | -3% | 0% | 0% |
| S2 - Gr 9 | 0% | -2% | 4% | 0% |
| SS Post 9th | 0% | -3% | 2% | 0% |
| S1 - Gr 10 | -8% | -8% | 0% | 0% |
| S2 - Gr 10 | -11% | -11% | -1% | 0% |
| SS Post 10th | -9% | -9% | -1% | 0% |
| S1 - Gr 11 | -8% | -9% | -1% | -1% |
| S2 - Gr 11 | -9% | -9% | -3% | 0% |
| SS Post 11th | -8% | -7% | -2% | -1% |
| S1 - Gr 12 | -3% | -5% | -1% | -2% |

A-G On Track by Race/Ethnicity: Classes 2019-2022 to 2023 -2026 Comparison



With regard to race/ethnicity, all groups performed better during the cohort years of 2019-2022. However there were significant differences when comparing the same racial/ethnic groups across different cohorts. African American students experienced the greatest reduction with 5% fewer students meeting A-G for 2023-26. In contrast, White students experienced the smallest reduction at 2%

A-G on Track Differences by Race/Ethnicity

The following tables summarize the difference between Classes 2019-2022 and 2023-2026 by different racial and ethnic groups. While fewer students from all Racial/Ethnic groups were on Track in Areas A and B in 2023-2026 than they were in 2019-2022, some experienced significantly larger gaps than others. The largest differences were in Areas A and B during Semester 2, Grade 10

African American

| | History | ELA | Math | Science |
|--------------|---------|-----|------|---------|
| S1 - Gr 9 | | -3 | -1 | |
| S2 - Gr 9 | | -1 | 5 | |
| SS Post 9th | | -3 | 1 | |
| S1 - Gr 10 | -7 | -9 | -2 | |
| S2 - Gr 10 | -11 | -12 | -2 | |
| SS Post 10th | -9 | -11 | -2 | |
| S1 - Gr 11 | -8 | -11 | -2 | -3 |
| S2 - Gr 11 | -9 | -12 | -6 | -3 |
| SS Post 11th | -9 | -10 | -6 | -3 |
| S1 - Gr 12 | -2 | -8 | -5 | -6 |

Hispanic

| | History | ELA | Math | Science |
|--------------|---------|-----|------|---------|
| S1 - Gr 9 | | -4 | 1 | |
| S2 - Gr 9 | | -1 | 5 | |
| SS Post 9th | | -3 | 2 | |
| S1 - Gr 10 | -9 | -8 | 1 | |
| S2 - Gr 10 | -12 | -11 | 0 | |
| SS Post 10th | -10 | -9 | 0 | |
| S1 - Gr 11 | -8 | -9 | 1 | -1 |
| S2 - Gr 11 | -10 | -9 | -2 | 0 |
| SS Post 11th | -9 | -7 | -2 | 0 |
| S1 - Gr 12 | -2 | -5 | -1 | -2 |

White

| | History | ELA | Math | Science |
|--------------|---------|-----|------|---------|
| S1 - Gr 9 | | 0 | 0 | |
| S2 - Gr 9 | | 0 | 2 | |
| SS Post 9th | | 0 | 2 | |
| S1 - Gr 10 | -3 | -4 | 1 | |
| S2 - Gr 10 | -6 | -6 | 0 | |
| SS Post 10th | -5 | -5 | 0 | |
| S1 - Gr 11 | -5 | -6 | 1 | 0 |
| S2 - Gr 11 | -4 | -3 | 1 | 2 |
| SS Post 11th | -3 | -1 | 2 | 2 |
| S1 - Gr 12 | -1 | -1 | 3 | 1 |

Asian

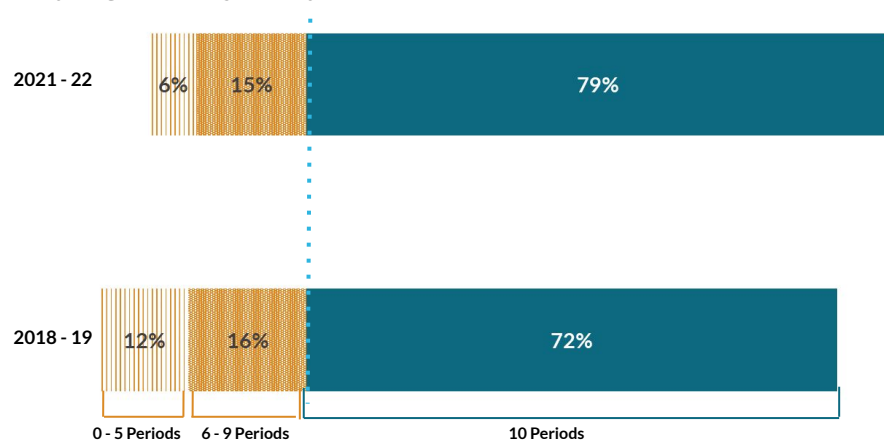
| | History | ELA | Math | Science |
|--------------|---------|-----|------|---------|
| S1 - Gr 9 | | -3 | -1 | |
| S2 - Gr 9 | | -2 | 1 | |
| SS Post 9th | | -1 | 1 | |
| S1 - Gr 10 | -5 | -4 | 0 | |
| S2 - Gr 10 | -7 | -9 | -1 | |
| SS Post 10th | -7 | -8 | -2 | |
| S1 - Gr 11 | -7 | -8 | -2 | -3 |
| S2 - Gr 11 | -8 | -8 | -1 | -1 |
| SS Post 11th | -7 | -7 | -1 | -1 |
| S1 - Gr 12 | -4 | -5 | 0 | -1 |

A-G Cohort Comparison: Met A-G Status

Of the 2897 students who successfully met A-G in the 2021-2022 cohort, approximately 21% fell off track at some point. This is significantly less than the proportion of students that fell off track during the 2018-2019 cohort, during which this occurred with 28% of the 3003 students meeting A-G.

While 12% of students who Met A-G Status were Off Track for 5 or More Periods during the 2018-19 cohort, this proportion had dropped to about 6% for the 2021-2022 cohort.

Met A-G: Periods on Track



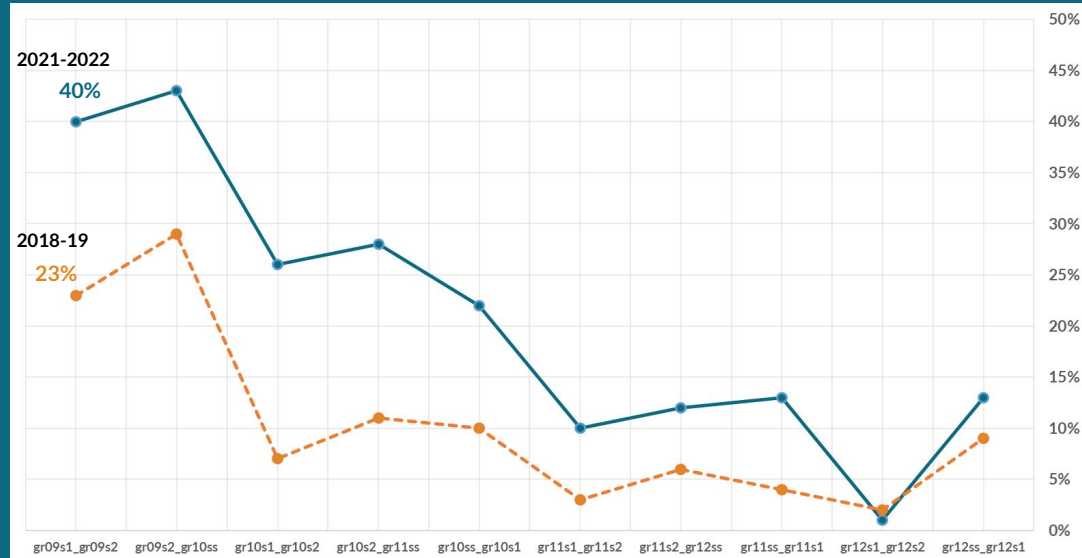
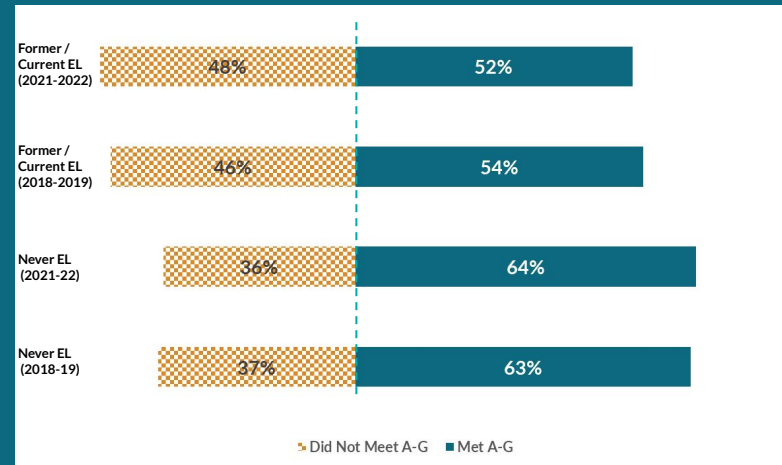
| Periods on Track | 2018-2019 | 2021-2022 |
|------------------|-----------|-----------|
| No Periods | 0% | 0% |
| 1 Period | 1% | 0% |
| 2 Periods | 3% | 2% |
| 3 Periods | 2% | 1% |
| 4 Periods | 3% | 1% |
| 5 Periods | 3% | 2% |
| 6 Periods | 2% | 2% |
| 7 Periods | 4% | 3% |
| 8 Periods | 5% | 4% |
| 9 Periods | 5% | 6% |
| 10 Periods | 72% | 79% |

A-G Cohort Comparison: EL Status

Review of EL students indicates that there was virtually no change in the proportion of these students meeting A-G requirements between cohorts. EL students in both groups continued to lag behind their Non EL peers by about 10%.

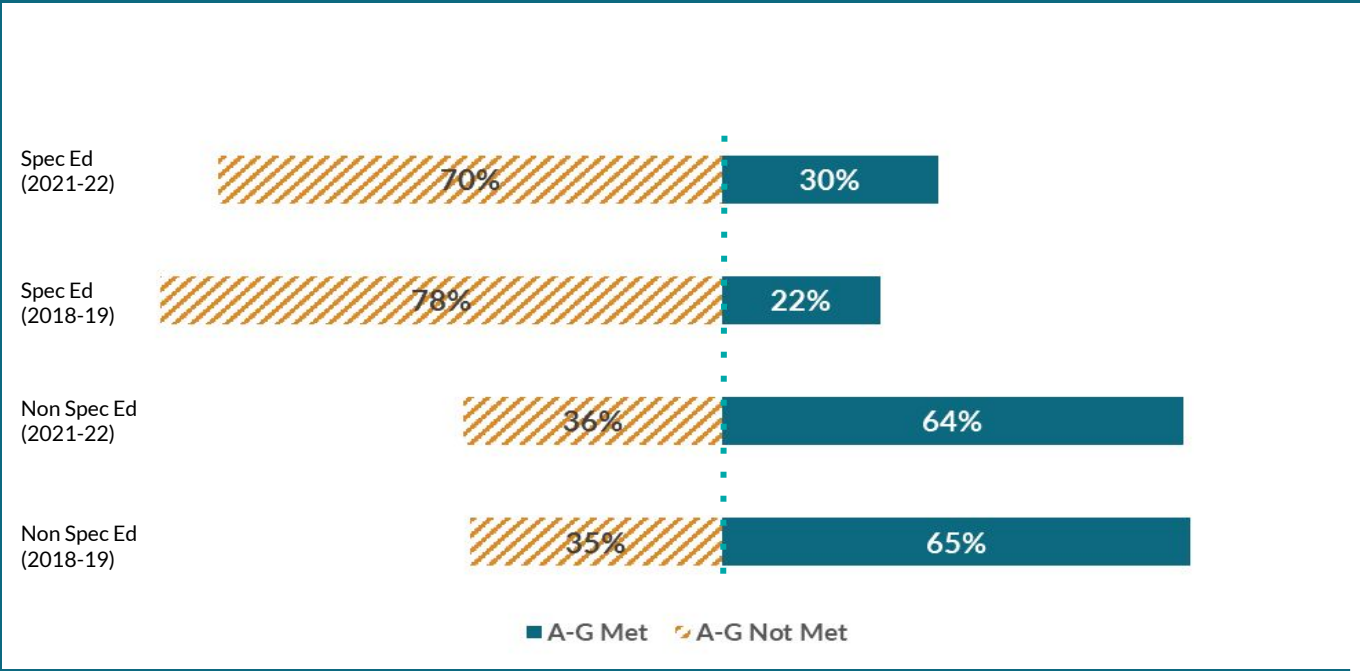
However, in looking exclusively at EL students who *did not* meet A-G, there were significant differences with regard to the *time periods* during which students fell off track. While 23% of EL students who failed to meet A-G were on Track for Gr 9 Sem 1 - Gr 9 Sem 2 for 2018-2019, this proportion ballooned to 40% in 2021-2022. This gap stays consistent until narrowing around Gr 11 Sem 1

Percent of EL Students On Track (Non A-G Only)



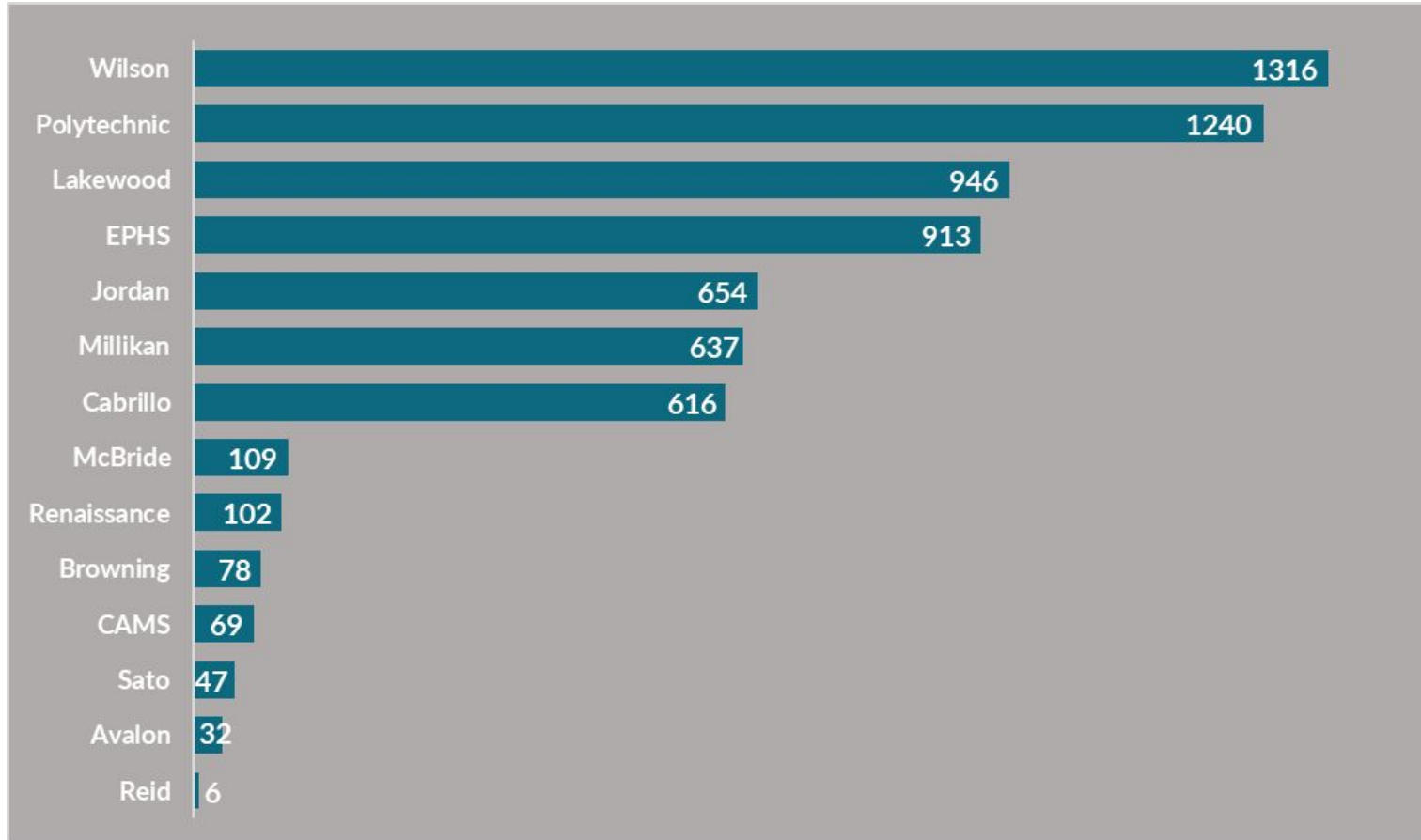
A-G Cohort Comparison: Spec Ed Status

While there was little difference in A-G status between cohorts for Non Spec Ed students, analysis indicates that there was a significant shift among Spec Ed students. The proportion of Spec Ed students meeting A-G was roughly 8% higher for the 2021-22 cohort than it was for the 2018-2019 cohort

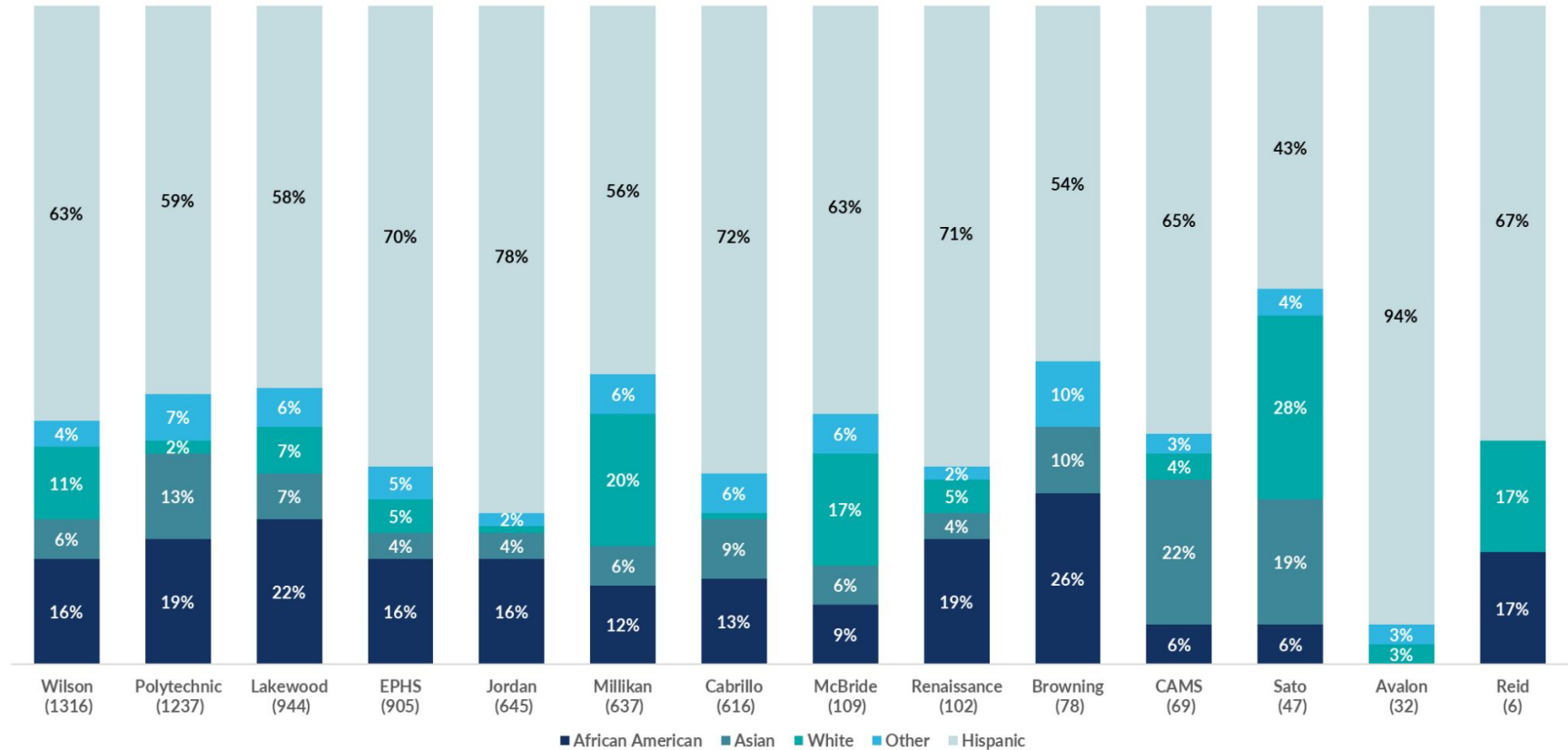


High School Summer School 2022

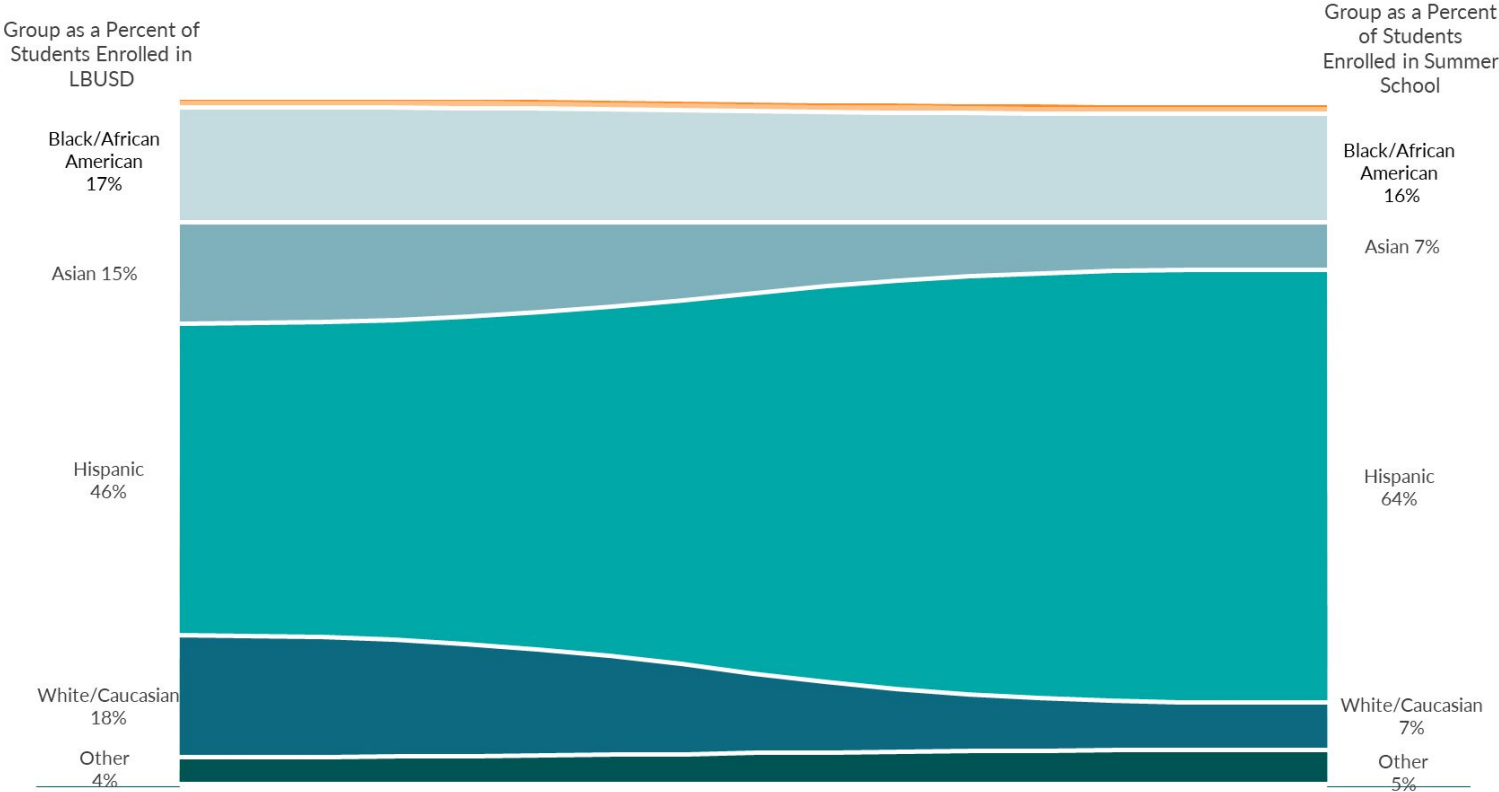
Summer School Enrollment by School Site



Summer School Enrollment: Site by Racial/Ethnic Group:



Summer School Enrollment by Student Race/Ethnicity

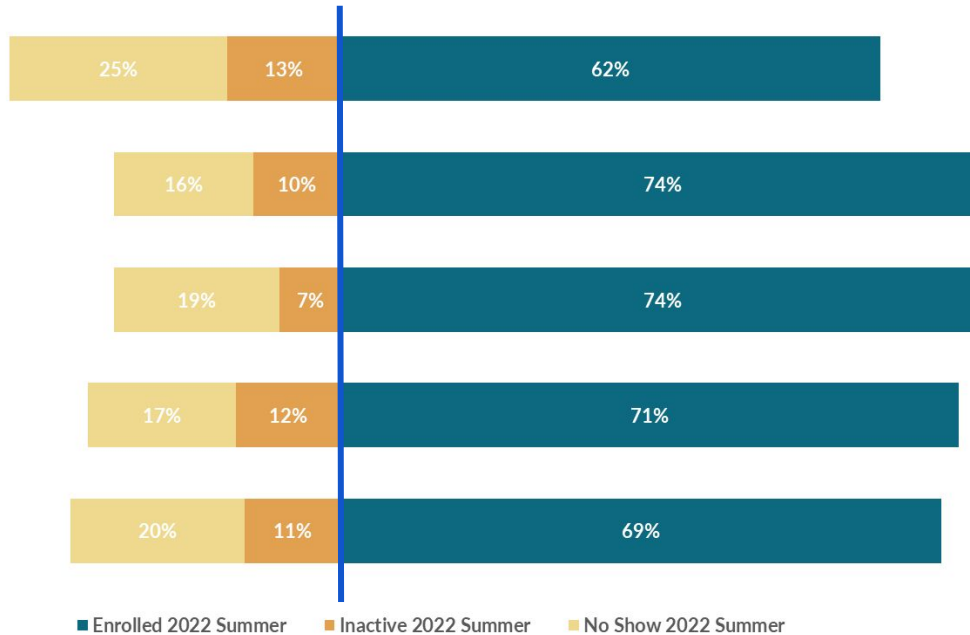


Summer Enrollment: 2022



A total of 6,765 students enrolled in Summer School for 2022. Nearly 1 in 5 students that enrolled never showed up

Summer Enrollment: 2022



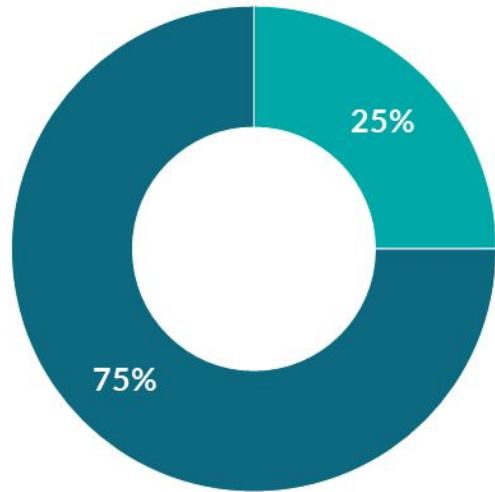
Students who identified as White had higher rates of both Inactivity and No Show for Summer Courses when compared to students from other Race/Ethnicities

Further analysis into demographic trends shows there is no significant difference between the data for Males and Females

Summer School Enrollment: Same School vs Different School:

1 out of 4 students enrolled in Summer School at the same campus in which they normally attended classes.

While the rate of students who finish Summer School is similar between these two groups, those who enroll in different institutions are more likely to be categorized as a “No Show”



■ Different School ■ Same School

Same School



Different School



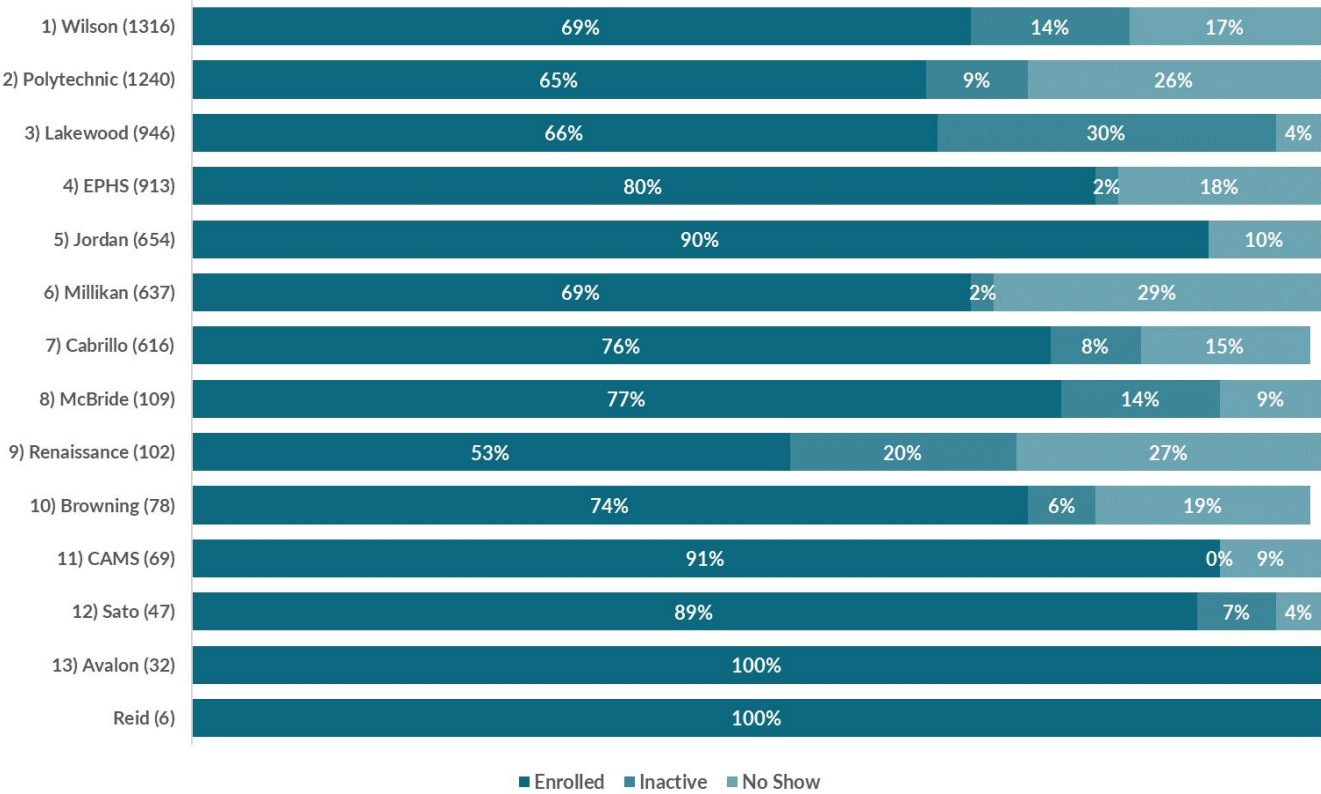
■ Enrolled 2022 Summer ■ No Show 2022 Summer

Summer School Completion Rate by Grade



Review of data by Summer Grade Level indicates that students in Grade 9 and Post 12 are much more likely to not complete summer school after enrollment than students in other Grade Levels

Summer School Completion Rate by School Site



In reviewing the schools with the top ten Summer Enrollment rates, Jordan had a significantly larger portion of enrolled students finish.

In contrast to this, Renaissance had a significantly lower finishing rate when compared with other schools.